

ABSOLUTE RATING: Average

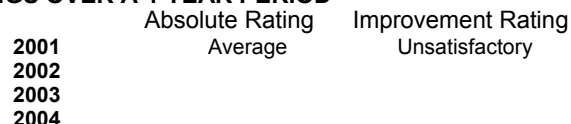
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 97.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

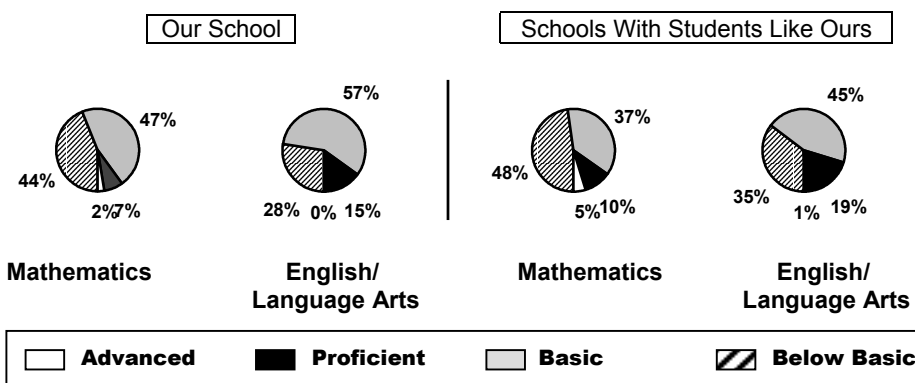
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=80)	72.5	56.3	N/A	N/A
Students with disabilities other than Speech (n=11)	N/A	N/A		
Students without disabilities (n=68)	75	60.9		
Gender				
Male (n=39)	69.2	62.5		
Female (n=40)	77.5	50		
Ethnic Group				
African American (n=72)	73.6	54.8		
Hispanic (n=1)	N/A	N/A		
White (n=6)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=62)	74.2	54		
Pay for lunch (n=17)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$7,716	N/A	\$5,851	\$5,347
• Prime instructional time	92.2%	Up from 91.9%	89.7%	90.2%
• Student-teacher ratio in core subjects	14.5 to 1	N/A	17.2 to 1	18.7 to 1
STUDENTS (n=200)				
• Attendance Rate	95.9%	Up from 95.7%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.3%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.3%	N/A	5.3%	3.1%
• First graders who attended full day kindergarten	93.3%	Down from 97%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	8.5%	Up from 7.7%	5.8%	3.6%
TEACHERS (n=20)				
• Professional Development days per teacher	5.6 Days	Down from 6.4	7.4 Days	7.6 days
• Attendance Rate	96.6%	Down from 97%	94.8%	95.1%
• Teachers with advanced degrees	50%	Down from 52.4%	44.8%	47.7%
• Continuing contract teachers	90%	Up from 85.7%	79.5%	83.8%
• Teachers with out-of-field permits	0%	No change	3.2%	0.0%
• Teachers returning from the previous school year	80.7%	Down from 83.9%	82.3%	87.2%
• Average teacher salary	\$38,234	Up 5.1%	\$36,493	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	67.6%	N/A	64.9%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	63.5%	N/A	86.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	67.2%	Up from 59.3%	60.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.5%	Down from 1.2%	2.1%	1.1%
• Suspended or expelled	1	N/A	2	1
• Gifted and talented	2.2%	Down from 3.8%	5.8%	11.5%
• With disabilities other than speech	6.3%	Down from 6.7%	9.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Logan Elementary School made significant progress during the 2000-01 school year. Several staff members conducted workshops and made presentations for other school districts. Two additional Logan teachers earned National Board Certification. Staff and students won awards in the Richland One Visual Literacy Festival, the Governor's Festival of Trees, and the President's Punt, Pass, and Kick Competition.

Test results indicated a continued need to focus additional effort in the development of students' skills in Reading/Language and Math. Logan's CSRD grant provides funds for the implementation of innovative programs that foster student achievement. We have provided teacher and parent training programs and we have purchased computers, hardware and software, and approximately \$30,000 worth of books each year for our students. We have incorporated the School Renaissance Program, which consists of S.T.A.R., Accelerated Reader, and Accelerated Math. Accelerated Reader provides reading skills practice for at least one hour during the school day. Our Media Center circulated over 40,000 books last year (an average of over 200 books per student) and Logan students read and passed individualized tests on nearly 30,000 books. The Accelerated Math Program will be fully implemented next year.

Our instructional program was also enhanced by our after-school program and by our Saturday school. The "Breakthrough To Literacy" program was implemented to develop the skills and knowledge of our kindergarten students. Students also benefited from reduced class sizes and from our status as an Arts in Basic Curriculum site.

Parent participation at school events increased last year as over 30 events, meetings, and trainings were made available to families. Community and parent volunteers donated over 2,763 hours to help improve and enrich the quality of student life. Logan also worked in partnership with Benedict College as a professional development school.

Our school still faces many challenges. Low student achievement, limited parental involvement and reinforcement of skills at home, students' lack of social skills, a high mobility rate, and a high percentage of students entering school not ready are all factors that hinder our progress towards an increase in student growth and achievement.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.5	82.8	(Avail. 2002)
Satisfied with social and physical environment	95.2	86.2	
Satisfied with home-school relations	60.0	82.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001045

Logan Elementary
815 Elmwood Ave.
Columbia, S. C. 29201

Grades K-5 Elementary School

Enrollment: 200 Students

Principal

Dr. Richard Moore 803-343-2917

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org